Valley Mountain Regional Center's
Self-Determination Advisory Committee
Review of the DDS Self Determination Orientation Materials

FEEDBACK from the August 24, 2018 VMRC SDAC Special Meeting 10:00a.m.

There was 1 self-advocate, 11 family advocates and 3 others in attendance and there was two family advocates on the phone.

FEEDBACK GIVEN

- The Spanish speaking families present felt that in order to give appropriate feedback, the materials should have been translated into Spanish in the first place. They said having a copy of the materials in Spanish would have helped them understand the material better. They did thank VMRC staff for helping them translate some of the items before the meeting today.
- Orientation Outline should read like a Table of Contents with page numbers assigned to each item in the 4 Parts.
- If hard copies are going to be given out- there should be page numbers assigned to each page.
- Did not like the word "fictional"- not plain language. This is in explaining the case of Jason and Sofia.
- On the slide Part 2- Getting Started- it was suggested that "What is Person Centered Planning" be the first bullet and then remove "Meet Jason and Sofia" on that slide because it is confusing. Put Jason and Sofia on the next slide. Also the font used for Sofia's information was hard to read for some people.
- Slide #3: Did not like the term "pretend people" when describing Jason and Sofia - would prefer "Jason and Sofia are made up people that are **made up** as examples of how the self-determination program would work for an adult and a child".
- It was suggested to use "ACTUAL People" and add pictures of them.

- Since English and Spanish are the primary languages in California, it was suggested that the power point presentation/orientation have one side of the screen in English and the other side of the screen in Spanish (side by side English and Spanish version on the screen). Other threshold languages could be translated on individual power point presentations and handouts. The thought was that when doing the presentation- it would be easier for the presenters to have both English and Spanish together, and it would help with translation and understanding of the various topics.
- The Principles of Self Determination that are in the lower right corner of SOME slides - should be on each slide and there should be a copy of the principles. They are listed on the first page of the orientation outline- so if there is a handout which states what they are and that the connection as to why they are on each slide is explained- then disregard this comment.
- On the 6th slide titled Person-Centered Planning, it was suggested to remove the word "Every" from each bullet and to reword to the following: *Important values of person centered planning for every person with a developmental disability:*
  - *Can direct their planning process in their own way… etc.…*
- Also on the same page as mentioned above- reword the bullet *"Can express preferences and needs".*
- Needs visuals such as pictures and graphics that are consistent to help tie concepts together.
- Show a picture of an example of what a person centered plan looks like in its "art form".
- Flipping back and forth from the paper slides (and power point that didn't follow) and the examples documents was confusing and made it hard to follow. Not sure if this is how the actual orientation will be presented but it was suggested that the handouts and layout of the presentation power point and material coincide.
- The "Generic Resources" slide brought up many questions so further explanation may be necessary.
- Re-do the Community Inclusion Assessment form - too cumbersome and font size is too small. On page 2 of the assessment form, it states "Why do I need to fill out this Community Assessment Form?" And the answer given doesn't answer the question. Perhaps it should be on Page 1 of the assessment and a comment about HCBS as a reason could be explained. Also divide the Yes or NO column so people can put the appropriate X under yes or no.
- SDP is used throughout the materials and several of the parents asked what it meant- so perhaps having an acronym list or frequently used terms of SD words would be helpful.

- On the slide titled "Budget Categories: it is suggested to explain further the 3 budget categories.
- On the slide titled "Financial Management Service" it should state that this services MUST be vendorized by a regional center.
- The slides that talk about the 3 types of models of FMS on the power point slides doesn't coincide with the last handout entitled Self Determination Program – a pyramid
- There was confusion on this section of the training- questions about who has to be fingerprinted was asked- we believe there is a list of who should undergo fingerprinting, and that if so, it should be included in the materials.
- The slides should have a slide number at the bottom for easy reference.

Due to time constraints we did not complete each activity- but reviewed the materials. The thought was it was good to have the different activities.

Feedback reported by Dena Hernandez, SCDD North Valley Hills